Owner's Letter of Assurance: WELL WELL v2 pilot, Q1-Q3 2022

Instructions

WELL Certification is determined by onsite Performance Verification and documentation, including Letters of Assurance from the appropriate professionals overseeing the implementation of a specific WELL feature and component parts during design, construction or operations. The template should be completed, signed and submitted as part of the documentation package.

- 1. Place a checkmark at every part completed and leave blank those that are not being pursued or being completed by another team member.
- 2. Initial every feature completed and leave blank those that are not being pursued or being completed by another team member.
- 3. Sign and date at the bottom of this letter.

If an individual other than the Owner is responsible for any of the requirements contained in this Letter of Assurance, he/she is permitted to sign off on the respective requirements but must complete a separate Letter of Assurance for those specific requirements. This individual should submit a different copy of this form and check the boxes as it pertains to his/her own responsibility. On his/her own Letter of Assurance form(s), this individual should sign and complete the final page and include a description of his/her role on the project next to his/her signature.

The scope of this letter of assurance is as follows (please initial):

| Intent stage | |
|-----------------------|-------|
| (for Precertification | only) |

Implementation stage (for Precertification or WELL Certification)

The information contained in this document is accurate as of current designs and anticipated project operations.

This project satisfies the parts selected below:

This document is prepared in relation to final construction documents

| | designs and anticipated project operations. | una, or implemented operations and poticies. | |
|-------|--|--|--------------|
| Check | Air | | Initials |
| | A01 Fundamental Air Quality | | |
| | This project satisfies the parts selected below: | | |
| | Part 4: Meet Radon Threshold | | |
| | All Spaces: | | |
| | If project has a regularly occupied space at or below grade, o | ne of the following requirements is me | et: |
| | a. The radon level is less than 0.15 Bq/L [4 pCi/L], as tested by conflict of interest. One test is conducted per 2,300 m^2 [25,00 or below grade with natural ventilation. | | |
| | b. All regularly occupied spaces at or below grade meet the Ensure Adequate Ventilation in Feature A03: Ventilation Effec | | n of Part 1: |
| | A09 Pollution Infiltration Management | | |

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Part 1: Design Healthy Envelope and Entryways

All Spaces:

| Building | a envel | one | and | entry |
|----------|------------|-----|------|-------|
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At least two of the following requirements are met:

- a. The below is performed after substantial completion of construction and prior to occupancy:
 - 1. Envelope commissioning in accordance with ASHRAE Guideline 0-2013 and the National Institute of Building Sciences (NIBS) Guideline 3-2012 (for new construction or structural renovation).
 - 2. The commissioning process is performed by an independent professional who is not a member or subcontractor of the building envelope design and construction team.
- b. All regularly used entrances that have pedestrian traffic to the building surroundings (not including balconies or terraces) use an entryway system composed of grilles, grates, slots or rollout mats that are at least the width of the entrance and 3 m [10 ft] long in the primary direction of travel (sum of indoor and outdoor length). These are cleaned as per below:
 - 1. Walk-off mats, indoor and outdoor, are wet-cleaned at least once every two days and fully dry before use.
 - 2. Underside of entry mats are cleaned at least once a day.
 - 3. Entry mats are vacuumed using a vacuum with a beater bar in both directions at least once a day.
- c. At regularly used entrances that have pedestrian traffic to the building surroundings (not including balconies or terraces), one of the below is in place to slow the movement of air from outdoors to indoors:
 - 1. Building entry vestibule with two typically closed doorways.
 - 2. Revolving entrance doors.

Outdoor sport areas

The following requirement is met:

a. All facilities adjacent to an outdoor sports field have a staging area that separates the playing field from other internal areas to capture moisture and debris.

A10 Combustion Minimization

This project satisfies the parts selected below:

Part 1: Manage Combustion

All Spaces except Commercial Kitchen Spaces:

Appliance and heater combustion ban

The following requirement is met:

a. Combustion-based fireplaces, stoves, space heaters, ranges and ovens are not used in regularly occupied spaces.

| | Low-emission combustion sources | |
|-------|---|-----|
| | The following equipment used by the project for heating, cooling, water heating, process heating or power generation (including back-up if used for more than 200 hours per year) meet California's South Coast Air Quality Management District rules, or approved equivalent, for pollution: | |
| | a. Water heaters. | |
| | b. Internal combustion engines. | |
| | c. Furnaces. | |
| | d. Boilers, steam generators and process heaters. | |
| | Engine exhaust reduction The following requirement is met: | |
| | The following requirement is med. | |
| | a. Vehicle engine idling for more than 30 seconds is prohibited in all pick-up, drop-off and parking areas the building site controlled by the project. "No idling" signage is present at these locations indicating this | |
| Check | Nourishment Initia | alc |
| CHECK | Nouristiment | สเร |
| | N10 Food Preparation | |
| | | |
| | This project satisfies the parts selected below: | |
| | This project satisfies the parts selected below: Part 1: Provide Meal Support | |
| | | |
| | Part 1: Provide Meal Support | |
| | Part 1: Provide Meal Support All Spaces except Dwelling Units: | |
| | Part 1: Provide Meal Support All Spaces except Dwelling Units: Employee dining areas | |
| | Part 1: Provide Meal Support All Spaces except Dwelling Units: Employee dining areas At least one dining space contains the following supportive amenities that meet employee demand: | |
| | Part 1: Provide Meal Support All Spaces except Dwelling Units: Employee dining areas At least one dining space contains the following supportive amenities that meet employee demand: a. Cold storage. | |
| | Part 1: Provide Meal Support All Spaces except Dwelling Units: Employee dining areas At least one dining space contains the following supportive amenities that meet employee demand: a. Cold storage. b. Countertop surface. | |
| | Part 1: Provide Meal Support All Spaces except Dwelling Units: Employee dining areas At least one dining space contains the following supportive amenities that meet employee demand: a. Cold storage. b. Countertop surface. c. Sink and amenities for dish and hand washing. | |

Student dining areas

At least one dining space for primary and secondary school students meets the following requirements:

a. Provides students with access to a device for reheating food (e.g., microwave, toaster oven).

| b. Provides reusable eating utensils, including spoons, forks and microwave-safe plates and cups. |
|--|
| c. Provides students with access to cabinets or storage units for food storage. |
| Dwelling Units: |
| Dining spaces in dwelling units provide the following supportive amenities: |
| a. Countertop surface. |
| b. Sink. |
| c. Refrigerator. |
| d. Cabinets. |
| e. Stove with hood. |
| N12 Food Production |
| This project satisfies the parts selected below: |
| Part 1: Provide Gardening Space |
| All Spaces except Dwelling Units: |
| The project provides a permanent and accessible space for food production within 800 m [0.5 mi] of the project boundary that meets the following requirements: |
| a. The space includes at least one of the following: |
| 1. Garden or greenhouse with food-bearing plants. |
| 2. Edible landscaping (e.g., fruit trees, herbs). |
| 3. Hydroponic or aeroponic farming system. |
| b. The space is open to regular occupants during regular building hours and foods grown are made available to regular occupants. |
| c. The space is at least $0.09~\text{m}^2$ [1 ft²] per eligible employee or $0.05~\text{m}^2$ [0.5 ft²] per student, whichever area is greater (up to a maximum of 70 m² [750 ft²]). The area calculated is the actual growing area (vertical or horizontal) used for the production of food-bearing plants. |
| Dwelling Units: |

The project provides a permanent and accessible space for food production within 800 m [0.5 mi] of the project boundary that meets the following requirements:

| a. The space includes at least one of the following: |
|--|
| 1. Garden or greenhouse with food-bearing plants. |
| 2. Edible landscaping (e.g., fruit trees, herbs). |
| 3. Hydroponic or aeroponic farming system. |
| b. The space is open to regular occupants during regular building hours and foods grown are made available to regular occupants. |
| c. The space is at least 1.4 m^2 [15 ft^2] per unit (up to a maximum of 140 m^2 [1,500 ft^2]). The area calculated is the actual growing area (vertical or horizontal) used for the production of food-bearing plants. |
| Part 2: Provide Planting Support |
| All Spaces: |
| The following requirements are met: |
| a. Gardening space(s) are managed and maintained for a minimum of three years. |
| b. Training, programming or educational opportunities are made available to regular occupants (e.g., gardening workshops, plant harvesting guidelines) and offered quarterly, at minimum. |
| c. Projects provide planting supplies, including planting medium, watering system, lighting (interior spaces only), plants and gardening tools. |
| N13 Local Food Environment |
| This project satisfies the parts selected below: |
| Part 1: Ensure Food Access |
| All Spaces: |
| At least one of the following requirements is met: |
| a. The project is located within 800 m [0.5 mi] walk distance of a supermarket or store with a fruits and vegetables section. |
| b. The project is located within 800 m [0.5 mi] walk distance of a farmers' market that is open at least once a week and operates for at least four months of the year. |
| c. The project serves as a distribution point for community-based agriculture programs and has the resource capacity to deliver fruits and vegetables to regular occupants at least twice a month for at least four months of the year. |
| d. The project hosts on-site, weekly sale of fruits and vegetables within the project boundary (e.g., through food carts or mobile markets). |

| Check | Movement | Initials |
|-------|--|-------------|
| | V02 Visual and Physical Ergonomics | |
| | This project satisfies the parts selected below: | |
| | Part 1: Support Visual Ergonomics | |
| | Office Spaces: | |
| | | |
| | Desktop computer-based workstations | |
| | All desktop computer monitors can be adjusted by height and horizontal distance from the user throof more of the following: | ough one |
| | a. Monitors with built-in height adjustment. | |
| | b. Height-adjustable stands. | |
| | c. Mounted, adjustable arms that hold primary or additional screens. | |
| | Laptop computer-based workstations | |
| | All laptop screens can be adjusted by height and horizontal distance from the user through some coof the following: | mbination |
| | a. | |
| | Height-adjustable stands used to raise the laptop screen paired with an external keyboard and moust placed on the work surface. | se that are |
| | b. | |
| | Additional monitors provided with one of the following adjustability features: | |
| | 1. Built-in height adjustment. | |
| | 2. Height-adjustable stands. | |
| | 3. Mounted, adjustable arms that hold primary or additional screens. | |
| | Part 2: Ensure Desk Height Flexibility | |
| | Office Spaces: | |
| | For at least 25% of seated-height workstations, employees have the ability to alternate between sitti standing through one of the following: | ng or |
| | a. Adjustable height sit-to-stand desks. | |
| | b. Desktop height-adjustment stands. | |
| | Part 3: Ensure Seat Flexibility | |

Office Spaces:

| the HFES 100-2007 standard or BIFMA G1-2013 guidelines: |
|---|
| a. Chair height. |
| b. Seat depth. |
| c. One additional adjustability requirement: |
| 1. Seat angle. |
| 2. Backrest angle. |
| 3. Arm rests. |
| Part 4: Provide Standing Support |
| All Spaces: |
| All workstations in which employees are regularly required to stand for 50% or more of their working hours include recessed toe space at least 10 cm [4 in] in both depth and height, and one of the following: |
| a. A footrest or footrail to allow employees to alternate resting feet or a seat or leaning chair that allows occupants to alternate between standing and sitting or leaning. |
| b. Anti-fatigue mats or cushions that are also anti-slip and anti-trip. |
| V03 Movement Network and Circulation |
| This project satisfies the parts selected below: |
| |
| Part 1: Design Aesthetic Circulation Networks |
| |
| Part 1: Design Aesthetic Circulation Networks |
| Part 1: Design Aesthetic Circulation Networks All Spaces: |
| Part 1: Design Aesthetic Circulation Networks All Spaces: Hallways Hallways within the project boundary are aesthetically designed through the inclusion of at least two |
| Part 1: Design Aesthetic Circulation Networks All Spaces: Hallways Hallways within the project boundary are aesthetically designed through the inclusion of at least two independent strategies from the following list on each floor: |
| Part 1: Design Aesthetic Circulation Networks All Spaces: Hallways Hallways within the project boundary are aesthetically designed through the inclusion of at least two independent strategies from the following list on each floor: a. Music. |
| Part 1: Design Aesthetic Circulation Networks All Spaces: Hallways Hallways within the project boundary are aesthetically designed through the inclusion of at least two independent strategies from the following list on each floor: a. Music. b. Artwork. |
| Part 1: Design Aesthetic Circulation Networks All Spaces: Hallways Hallways within the project boundary are aesthetically designed through the inclusion of at least two independent strategies from the following list on each floor: a. Music. b. Artwork. c. Light levels of at least 215 lux [20 fc] when in use. |

All seating at workstations for employees meets the following adjustability requirements in compliance with

| Staircases |
|---|
| At least one staircase or other active path between floors (e.g., ramps) is open to regular occupants, services all floors of the project and is and aesthetically designed through the inclusion of at least two independent strategies from the following list on each floor: |
| a. Natural design elements (e.g., plants, water features, images of nature). |
| b. Gamification. |
| c. Music. |
| d. Artwork. |
| e. Light levels of at least 215 lux [20 fc] when in use. |
| f. Views of an interior atrium, courtyard or daylight via windows or skylights. |
| Part 2: Integrate Point-of-Decision Signage |
| All Spaces: |
| Projects implement point-of-decision signage that encourages stair use at each of the following locations within the project boundary (minimum of one sign per location): |
| a. Elevator banks or other modes of motorized vertical circulation (e.g., escalators). |
| b. Base of stairs/stairwells and re-entry points at each floor. |
| c. Junctions in corridors that lead to either a stairwell open to regular occupants or an elevator bank (or other modes of motorized vertical circulation). |
| V07 Active Furnishings |
| This project satisfies the parts selected below: |
| Part 1: Provide Active Workstations |
| All Spaces: |
| Sit-stand workstations |
| Sit-stand workstations are present in quantities described in the table below and may include the following types: |

a. Manual or electric adjustable height workstation.

| | b. Seated-height workstatio | ns with a manual or electric height-adjustable desktop stand. | |
|-------|---|---|------------|
| | Sit-Stand Desks | Points | |
| | At least 50% of workstations | 1 | |
| | At least 75% of workstations | 2 | |
| | Dynamic workstations | | |
| | • | esent in sufficient quantities such that at least 3% of employees could y include the following types: | reserve or |
| | a. Treadmill desk. | | |
| | b. Bicycle desk. | | |
| | c. Portable furnishings (e.g., | stepper machine, balance board). | |
| | V08 Physical Activity Space | es and Equipment | |
| | This project satisfies the parts | s selected below: | |
| | Part 2: Provide Physical | Activity Equipment | |
| | All Spaces: | | |
| | The following requirements a | are met: | |
| | | nd ability appropriate equipment from each of the following categoric for safe use, is made available to employees, students or residents (a | |
| | 1. Cardiorespiratory equip | ment. | |
| | 2. Muscle-strengthening e | equipment. | |
| | b. Total units for each categapplicable) at any given time. | gory should allow for use by at least 1% of employees, students or res | dents (as |
| Check | Thermal Comfort | | Initials |
| | T04 Individual Thermal Co | ontrol | |
| | This project satisfies the parts | s selected below: | |
| | Part 1: Ensure Personal 7 | Thermal Comfort | |

All Spaces except Commercial Kitchen Spaces & Dwelling Units:

Points are awarded based on the proportion of regular occupants that are covered by at least one of the following requirements:

| Availability | Points |
|--------------|--------|
| 50-99% | 2 |
| 100% | 3 |

- a. In all regularly occupied and shared spaces within the same heating or cooling zone, regular occupants have access upon request to personal thermal comfort devices (e.g., personalized fans, heated/cooled chairs, and others, except combustion-based space heaters) that provide individual user control of air speed, air temperature and/or mean radiant temperature.
- b. All rooms with a heating and/or cooling system that are regularly occupied by a single occupant meet one of the below conditions:
 - 1. Occupant has the ability to adjust the temperature.
 - 2. Occupant has access to personal thermal comfort devices.
 - 3. Implement localized air delivery as described in Part 4: Implement Advanced Air Distribution of Feature A06: Enhanced Ventilation.

| Check | Materials | Initials |
|-------|-------------------------|----------|
| | X05 In-Place Management | |

This project satisfies the parts selected below:

Part 1: Manage Hazardous Materials

All Spaces:

Asbestos

For buildings constructed prior to any applicable laws banning or restricting asbestos that are unable to remove the hazard from the location, the following interim strategies for managing existing hazards are conducted and repeated every three years:

- a. Development, maintenance and update of an asbestos management plan in accordance with the Asbestos Hazard Emergency Response Act (AHERA), including all necessary actions to minimize asbestos hazards: repair, encapsulation, enclosure, maintenance and removal, following protocol detailed in the Asbestos-Containing Materials in Schools Rule, 40 CFR Part 763; Subpart E; §763.84-§763.95 or local equivalent.
- b. Asbestos inspection through an accredited professional per the Asbestos Model Accreditation Plan (MAP), National Standards for Hazardous Air Pollutants (NESHAP) or local equivalent.
- c. Post-abatement clearance for all projects is conducted in accordance with AHERA Asbestos-Containing Materials in Schools, 40 CFR Part 763; Subpart E; Appendix A, Mandatory transmission electron microscopy method.

| Lead |
|--|
| For buildings constructed prior to any applicable laws banning or restricting lead paint that are unable to remove the hazard from the location, the following interim strategies for managing existing hazards are conducted and repeated every three years: |
| a. Interim controls are applied per 24 CFR Part 35; Subpart R; §35.1330, Interim controls, from Guidelines for the Evaluation and Control of Lead-Based Paint Hazards in Housing, for paint stabilization of deteriorated paint and treatments for friction and impact surfaces where levels of lead dust are above levels specified in §35.1320, or applicable local law or regulation. |
| b. Post-abatement clearance is conducted per 24 CFR Part 35; Subpart R; §35.1340, Clearance. |
| c. A reevaluation is conducted and a report produced per 24 CFR Part 35; Subpart R; §35.1355(b), Ongoing lead-based paint maintenance and reevaluation activities. |
| d. As provided by 24 CFR Part 35; Subpart B; §35.155, Minimum requirements, interim controls may be performed in combination with, or be replaced by, abatement methods provided by 35.1355, Ongoing lead-based paint maintenance and reevaluation activities. |
| Student or childcare areas |
| Facilities constructed prior to any applicable laws banning or restricting lead paint and serving children under age 6 apply the following: |
| a. 24 CFR Part 35; Subpart R; 35.1355(d), Chewable surfaces. |

| Check | Community | Initials | | |
|-------|---|-----------|--|--|
| | C12 Organizational Transparency | | | |
| | This project satisfies the parts selected below: | | | |
| | Part 1: Promote Equity Program Participation All Spaces: | | | |
| | The organization participates in one of the following programs and results are made publicly available on-site and on the organization's website: | | | |
| | a. The JUST disclosure framework operated by the International Living Future Institute. | | | |
| | b. B Corporation certification operated by B Lab. | | | |
| | c. GoodWell certification operated by GoodWell. | | | |
| | d. Business Working Responsibly Mark operated by Business in the Community Ireland. | | | |
| | e. GRI Standards operated by the Global Reporting Initiative, including Universal Standards and at additional topic-specific Standard. | least one | | |

| f. Dow Jones Sustainability Index (DJSI). |
|--|
| C14 Bathroom Accommodations |
| This project satisfies the parts selected below: |
| Part 1: Provide Essential Accommodations |
| All Spaces except Dwelling Units: |
| The following requirements are met: |
| a. Bathrooms meet local accessibility code without exclusions or exemptions. |
| b. The quantity and location of bathrooms are determined based on actual or anticipated occupant demand. |
| c. All bathrooms provide the following: |
| 1. Toilet paper. |
| 2. Trash receptacles in stalls (in women's and single-user bathrooms). If toilet paper cannot be flushed down toilets, trash receptacles must be in all bathroom stalls. |
| Sanitary pads and/or tampons at no cost or subsidized by at least 50% (in women's and single-user bathrooms). |
| d. All occupants have access to at least one bathroom per floor that provides the following: |
| 1. Syringe drop box. |
| 2. Infant changing tables. |
| Part 2: Provide Single-User Bathrooms |
| All Spaces except Dwelling Units: |
| Single-user bathrooms meet the following requirements: |
| a. Meet local accessibility code without exclusions or exemptions. |
| b. Meet occupant demand in quantity and location based on size of project (to ensure bathrooms are conveniently located for all occupants). |
| c. Includes sign or label with text and/or symbols to indicate that the room is a bathroom and that it is inclusive of all genders. |
| d. Provide the following: |
| 1. Toilet paper. |
| 2. Trash receptacle. |
| 3. Sanitary pads and/or tampons at no cost or subsidized by at least 50%. |

Part 3: Provide Family Bathrooms

| a. Meet local accessibility code without exclusions or exemptions. | | | | |
|---|---|----------------------------|--|--|
| b. Accommodate expected demand and number of individuals in need of accompaniment or assistance in bathroom (e.g., children, persons with Alzheimer's, individuals with other mental or physical disabilities). | | | | |
| c. Contain the following accommodations: | | | | |
| 1. Infant changing table and | holding chair. | | | |
| 2. Children's toilet facilities of | or accommodations for child use of adult size toi | let. | | |
| | modations for child use of adult size sink (e.g., av | ailability of stepstool). | | |
| 4. Motion sensor lights. | | | | |
| 5. Skid resistant floors. | | | | |
| 6. Safety grab bars. | | | | |
| C17 β Housing Equity | | | | |
| This project satisfies the parts s | elected below: | | | |
| | | | | |
| Part 1: Unit Allocation | | | | |
| Part 1: Unit Allocation Dwelling Units: | | | | |
| | e met: | | | |
| Dwelling Units: The following requirements are a. A percentage of units is allo | e met: ocated for tenants whose incomes are at or below ., Area Median Income (AMI)], adjusted for family | • | | |
| Dwelling Units: The following requirements are a. A percentage of units is allo | ocated for tenants whose incomes are at or belov | • | | |
| Dwelling Units: The following requirements are a. A percentage of units is allomedian household income [e.g. | ocated for tenants whose incomes are at or below ., Area Median Income (AMI)], adjusted for family | size, per the table below: | | |
| Dwelling Units: The following requirements are a. A percentage of units is allomedian household income [e.g. Units Allocated | ocated for tenants whose incomes are at or below ., Area Median Income (AMI)], adjusted for family Income Limit (% of local median) | size, per the table below: | | |

e. In projects with 10 or more dwelling units, at least 50% of allocated units must have two or more

bedrooms and at least 10% of allocated units must have three or more bedrooms.

| Printed Name: | Signature: | | | | | |
|--|------------|--|--|--|--|--|
| If the individual using this form is not in the role of Owner, provide a description of the individual's project role, including justification of their ability to sign off on the above requirements, here: | | | | | | |
| Project Role: | | | | | | |
| Explanation: | | | | | | |

By signing below, I represent that, to the best of my knowledge, all of the responses provided on this form are accurate

and made in good faith.